Joy Egbert,
Feature Articles/Readers Respond Editor
TESOL Journal

Submission Date: June 13th, 2017

Dear Ms. Egbert:

I would like to submit the manuscript “Teaching through English: An Ecuadorian University CLIL Experience” for consideration for possible publication in the Feature Article section of TESOL Journal.

The manuscript reports the experience of learning a subject in English. With a quasi-experimental design, the influence of language proficiency on language learning and content learning was analyzed. The expectations and later perceptions of 65 university students with Business majors in Ecuador were compared.

Results show there were no significant differences on content learning between CEFR: A1 and A2 level students and both showed a positive attitude towards receiving more CLIL classes. This study could encourage teachers and authorities to implement its principles in new curricula. Due to new government regulations require undergraduate students prove English language sufficiency before graduating.

This paper nor its data has been published or considered to be published elsewhere. This study is original and belongs to a single author. It was granted permission by organization authorities and consented by participants. I would appreciate to receive any information regarding the manuscript at monserratbergmann@gmail.com. Thanks in advance for considering this manuscript for publication.

Yours sincerely,

Maria Bergmann-Macias