December 10, 2016

Joy Egbert, TESOL Journal Editor
Washington State University, Pullman
USA

Dear Ms. Egbert:

I wish to submit a new manuscript entitled “The Use of Poster Sessions to Develop Professionalism, Domain Five of the Ecuadorian national English Teachers’ Standards” for consideration by the TESOL Journal. I confirm that this work is original and has not been published elsewhere nor is it currently under consideration for publication elsewhere.

This paper reports the analysis of thirteen poster session proposals for an Ecuadorian national English teacher conference, which were analyzed to identify professional skills using the International Teaching English to Speakers of Other Languages (TESOL) Conference rubric (2015) to describe their academic quality, and Halleck and Connor’s Coding Scheme Checklist (2006) to describe the TESOL proposal genre characteristics present in the proposals. The results provide evidence of the skills related to the Ecuadorian national standards for English teachers as well as their academic strengths and weaknesses. Results indicated that a poster session can be an effective strategy to help teachers grow professionally.

The paper should be of interest to English teachers working to meet national standards and institutions wanting to explore new strategies to develop and implement the English teachers’ standards.

Please address all correspondence concerning this manuscript to me at vero_mj@yahoo.com. Thank you for your consideration of this manuscript.

Sincerely,

María Verónica Morales